

FS1 SPRING



- Be safe and healthy
- Be confident
- Be trustworthy and honest
- Be a lifelong learner
- Be respectful

What happens in Nursery this term?

Days to remember:

- PE on Fridays
- Library books changed on Fridays
- Story Sacks handed out on Fridays (to be returned by the following Thursday)

Nursery Rhymes

Each half term we have some nursery rhymes that we learn really well. They are...

Spring 1:

- Incy Wincy Spider
- Humpty Dumpty
- Grand Old Duke of York
- 5 Current Buns
- Jack and Jill
- Wheels on the Bus

Spring 2:

- Ten Fat Sausages
- London Bridge is Falling Down
- Hickory Dickory Dock
- Row, Row, Row Your Boat
- Three Blind Mice



Spring 1 Topic

'Sing With Me'



In the spring term, we often welcome some new children who have started after their third birthday. It is always lovely to see the older children, who have been with us since September, welcome these children and 'show them the ropes'!

Our topic is based around Nursery Rhymes. This is a wonderful topic for so many reasons. Firstly, children learn these songs quickly and they enjoy playing musical instruments along to them.

Rhyming helps children learn about words, sounds and language formation. Hearing and using rhyme, rhythm and repetition helps children develop early **literacy skills**.

In **mathematics**, we build on all the skills from the autumn term. We take a 'mastery' approach—meaning that they don't just learn to recognise numbers to 5 but think about what they really mean. For example, they may recognize the number '2' but can they show this with 2 nods of the head, pick up 2 pens from the pot, or draw 2 circles? We will also be singing lots of counting songs!

PSED continues to be a crucial part of the curriculum, and this term we will be thinking about our 'Dreams and Goals'. What would they like to learn and how do they feel when they achieve something new?

Spring 2 Topic

'Mr Men & Little Miss'

In the second half term, we find out all about the Mr Men and Little Miss characters from the famous Roger Hargreaves series.

Not only do the children love these books, but it is a great way to introduce new skills and concepts. For example, we learn all about Mr Small and Mr Tall. This links beautifully to our **mathematics**, where we are comparing sizes, capacity, and weights. We also continue our mastery of numbers.

In **PSED**, we are thinking about how to keep ourselves healthy. Who better to help us understand than Mr Messy, Little Miss Greedy, Mr Strong, Little Miss Whoops and Little Miss Quick?

We continue to support their **Literacy Development**, by talking about the stories, re-telling them, answering lots of questions about them. They also frequently mark make and draw the characters. The children continue their daily name-writing practice—gradually developing from mark making, to tracing their name, to writing it from memory.

