

YEAR 1 SPRING

Become the bee's knees at Kineton Green!



- Be safe and healthy
- Be confident
- Be trustworthy and honest
- Be a lifelong learner
- Be respectful

What happens in Year One this term?

Days to remember:

- PE on Thursday and Friday
- Homework due in on Wednesday
- New homework given out on Friday
- New spellings set on Spelling Shed on Friday
- Reading books changed on Thursday
- Library books changed on Wednesday

$\square + 20 = 20$	$20 + \square = \square$
$1 + 19 = \square$	$19 + \square = 20$
$2 + \square = 20$	$18 + \square = 20$
$\square + 17 = 20$	$17 + 3 = \square$
$\square + 16 = 20$	$\square + 4 = 20$
$5 + 15 = \square$	$15 + \square = 20$
$6 + \square = 20$	$14 + 6 = \square$
$\square + 13 = 20$	$\square + 7 = 20$
$8 + 12 = \square$	$12 + \square = 20$
$9 + \square = 20$	$11 + 9 = \square$
$\square + 10 = 20$	$10 + 10 = \square$

Are you practicing your KIRFS (Key Instant Recall Facts)?

Spring 1: Number bonds to 20.

Spring 2: Focus on number bonds from 7 to 10.

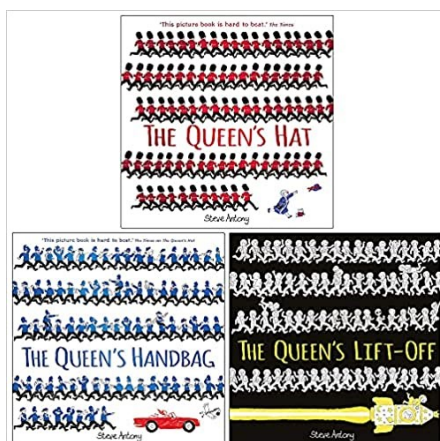
$0 + 7 = 7$	$0 + 8 = 8$	$0 + 9 = 9$	$0 + 10 = 10$
$1 + 6 = 7$	$1 + 7 = 8$	$1 + 8 = 9$	$1 + 9 = 10$
$2 + 5 = 7$	$2 + 6 = 8$	$2 + 7 = 9$	$2 + 8 = 10$
$3 + 4 = 7$	$3 + 5 = 8$	$3 + 6 = 9$	$3 + 7 = 10$
$4 + 3 = 7$	$4 + 4 = 8$	$4 + 5 = 9$	$4 + 6 = 10$
$5 + 2 = 7$	$5 + 3 = 8$	$5 + 4 = 9$	$5 + 5 = 10$
$6 + 1 = 7$	$6 + 2 = 8$	$6 + 3 = 9$	$6 + 4 = 10$
	$7 + 1 = 8$	$7 + 2 = 9$	$7 + 3 = 10$
		$8 + 1 = 9$	$8 + 2 = 10$
			$9 + 1 = 10$
			$10 + 0 = 10$

Spring Topic

Modern Britain

This half term, the topic has a **history** focus, with children learning about significant events from British history, such as: the endeavours of Edmund Hillary, the coronation of Queen Elizabeth II and the creation of the NHS. We will also look at the wonder of human flight, including the work of the Wright Brothers and Amelia Earhart, all of which will influence our work on 'journey stories'.

In **English**, we will be looking at 'The Queen's ___', series of books from Steve Antony, as well as a range of other books all about journeys (real and imagined!), wherein our characters meet new people, animals, places and obstacles along the way. We shall plan and write our own journey stories, taking our characters and readers on a wild adventure across space (and perhaps even time)!



In **maths**, the

children will learn to count on (and back) to add and subtract, as well as subtract numbers through crossing out. We will represent numbers up to fifty and start counting in twos and fives. We will also measure and compare lengths, heights and masses, before learning about capacity.

1) What is one less than 11?

2) What is take away

3) If $15 - 3 = 12$, then $15 - 2 =$

4) What is missing?

In our **geography** lessons, we shall be looking at the United Kingdom, locating the four counties and capitals therein, as well as the surrounding seas. We shall also understand what we mean by the continent of Europe. skills and understanding..

During **computing** lessons, we will begin work on coding, creating algorithms (and look at why the term 'algorithm' isn't a scary one) and solve a series of mazes using what we have learnt.