








-  Be safe and healthy
-  Be confident
-  Be trustworthy and honest
-  Be a lifelong learner
-  Be respectful

YEAR 1 SUMMER

What happens in Year One this term?

Days to remember:

- PE on Thursday and Friday
- Homework due in on Wednesday
- New homework given out on Friday
- New spellings set on Spelling Shed on Friday
- Reading books changed on Thursday
- Library books changed on Wednesday



Are you practising your KIRFS (Key Instant Recall Facts)?

Summer 1: Number bonds to 10.

Summer 2: Number bonds to 20.

7 = 7	0 + 8 = 8	0 + 9 = 9	0 + 10 = 10
+ 6 = 7	1 + 7 = 8	1 + 8 = 9	1 + 9 = 10
+ 5 = 7	2 + 6 = 8	2 + 7 = 9	2 + 8 = 10
+ 4 = 7	3 + 5 = 8	3 + 6 = 9	3 + 7 = 10
4 + 3 = 7	4 + 4 = 8	4 + 5 = 9	4 + 6 = 10
5 + 2 = 7	5 + 3 = 8	5 + 4 = 9	5 + 5 = 10
6 + 1 = 7	6 + 2 = 8	6 + 3 = 9	6 + 4 = 10
	7 + 1 = 8	7 + 2 = 9	7 + 3 = 10
		8 + 1 = 9	8 + 2 = 10
			9 + 1 = 10
			10 + 0 = 10

Summer 1 Topic

Street Detective

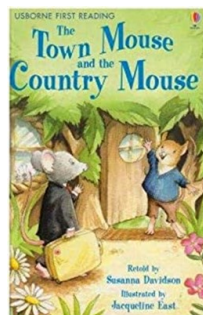
This half term, the topic has a focus on **geography** skills and understanding. The children will be comparing the town to the country, looking at photos and maps of Solihull and how it compares to places in the countryside.

The children will also recap the four countries in the UK and their capital cities, as well as using compass directions (N, S, E, W) and photographs to find human features in the landscape.

In **English**, we will be reading 'The Town Mouse and the Country Mouse' - a tale of two very different mice! The children will be looking at poetry including rhyme, rhythms and patterns.

In **maths**, the children will begin to explore multiplication and division through making groups and sharing amounts. We will be working on counting in twos, fives and tens, as well as doubling given numbers.

Our **computing** topic is all about taking last term's coding even further, exploring the world of computational thinking!



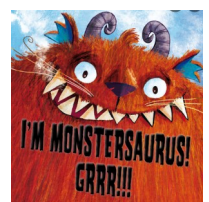
Summer 2 Topic

Inventions

This half term, the topic has a focus on **history** and changes within living memory. We will be looking at significant milestones and the individuals behind the world-wide-web (1991), Lego (as well as plastic and the pros/cons thereof) and the motor car— each with its advantages and disadvantages giving us chance to discuss and consider wider issues and counterpoints.

In **English**, we will be reading 'Monstersaurus', before focusing on information texts and '100 Inventions That Changed History'.

In **maths**, the children will finish the school year with work on position; look at coins and notes in work on money; tell the time to the hour and half hour and count up and down within 100.



During **computing** lessons, we will look at spreadsheets and technology outside of school.