January 2023

YEAR 2 SPRING

What happens in Year Two this term?

Become the bee's knees at Kineton Green!

🐝 Be safe and healthy
🐝 Be confident
🐝 Be trustworthy and honest
🐝 Be a lifelong learner
🐝 Be respectful

Days to remember:

- PE on Tuesday and Wednesday
- Homework due in on Thursday
- New homework given out on Friday
- New spellings set on Tuesdays
- Reading books changed on Friday
- Library books changed on Wednesday

Are you practicing your KIRFS (Key Instant Recall Facts)?

Continuing with Autumn 2:
Number bonds within 100

$30+70=$ $100-50=$

$71+29=$ $50-15=$

$28+12=$ $100-90=$

$31+29=$ $40-10=$

☐ $= 100 - 3$

☐ $= 50 + 35$

☐ $= 90 + 10$

Spring 1: Multiplication and Division Facts—10 times table

$10 \times 1 = 10$	$10 \times 7 = 70$	$10 \div 10 = 1$	$70 \div 10 = 7$
$10 \times 2 = 20$	$10 \times 8 = 80$	$20 \div 10 = 2$	$80 \div 10 = 8$
$10 \times 3 = 30$	$10 \times 9 = 90$	$30 \div 10 = 3$	$90 \div 10 = 9$
$10 \times 4 = 40$	$10 \times 10 = 100$	$40 \div 10 = 4$	$100 \div 10 = 10$

Spring 2: Multiplication and Division facts— 5 times table

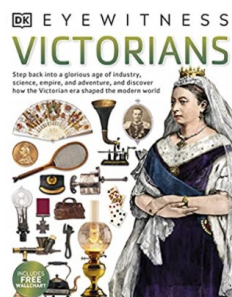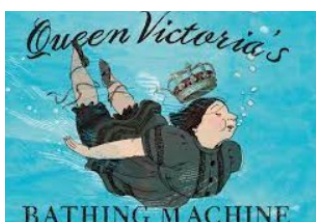|	
$1 \times 5 = 5$	$5 \div 5 = 1$
$2 \times 5 = 10$	$10 \div 5 = 2$
$3 \times 5 = 15$	$15 \div 5 = 3$
$4 \times 5 = 20$	$20 \div 5 = 4$
$5 \times 5 = 25$	$25 \div 5 = 5$
$6 \times 5 = 30$	$30 \div 5 = 6$
$7 \times 5 = 35$	$35 \div 5 = 7$

Spring Topic– The Victorians

We will be finishing our Autumn 2 topic (Land Ahoy) at the start of this term.

This term, the topic has a **history** focus, as we will be learning about the Victorians.

We will begin by using non-fiction books to research Queen Victoria, which will support our writing of biographies. We will continue to use non-fiction books to develop our knowledge in history about the Victorian era, researching topics such as Victorian schools, jobs and transport and then comparing these to the modern day.

Then, we will read 'Queen Victoria's Bathing Machine' to understand the era of Victorian England further. We will have opportunities to compare this fictional text with the electronic version of Queen Victoria's journals. Towards the end of the term, we will be creating our own story following the same structure as 'Queen Victoria's Bathing Machine', but focusing on trains, to show what we have learnt about the Victorians.

In **mathematics**, we will first be finishing the topic of addition and subtraction with two digit numbers. We will then continue to look at money and find ways to make different amounts. Next, we will move on to multiplication and division and will practice recall of key number facts using the 2, 5 and 10 times tables. Finally, we will look at statistics, shape and fractions.

During **computing** lessons, we be using Purple Mash to explore basic spreadsheets and then we will move on to 'effective searching'.

In **science**, we will continue to look at Living Things and their Habitats. We will be identifying and naming a variety of plants and animals in their habitats, including micro-habitats. We will then describe how animals get their food from plants and other animals, by exploring a simple food chain.

In **PSHE,** we will explore Dreams and Goals, whilst developing a positive attitude. Then, we will move onto how to stay healthy.

In **RE,** the children will explore the rules and routines which different religions follow. They will then learn about the different beliefs of the beginning and endings of life.